

Peer Evaluation - MJF¹

Instructor: _____

Course CRN & Title: _____

Number of Students Enrolled: _____

Jennifer Thomas
Multimedia Storytelling, 17318
MJFC 201-02

Observer: _____

Location/Time/Date: _____

Number of Students in Attendance: _____

Matthew Paul
CB Paul, Spring 2018
10:10-11:30 TR
3

SCALE: 1 = Inadequate 2 = Poor 3 = Average 4 = Good 5 = Excellent NA = Not Applicable

	NA	1	2	3	4	5	Comments
PART 1: Content and Organization (30%)							
Class started & ended on time						✓	
Presented overview of class content/objectives						✓	
Presented Context to syllabus						✓	
Presented & defined key concepts; emphasized major ideas						✓	
Covered material presented in a thorough, organized fashion – well prepared						✓	
Material level appropriate to the course						✓	
Demonstrated command of the subject matter						✓	
Made efficient use of class time / Paced presentation effectively						✓	
Covered class content/objectives						✓	
Distinguished between major and minor issues						✓	
Recapitulated key points for the class						✓	
Related new ideas to already familiar ones						✓	<i>Good questions to reinforce concepts.</i>

¹ This form seeks to be as qualitative in nature as possible – please utilize the opportunity to add comments whenever applicable.

PART 2: Communication and Delivery Style (25%)

Spoke audibly and clearly	<input checked="" type="checkbox"/>						
Demonstrated ability to simplify complex subject matters & speak at students' level.	<input checked="" type="checkbox"/>						
Held students' interest	<input checked="" type="checkbox"/>						
Demonstrated enthusiasm	<input checked="" type="checkbox"/>						
Encouraged students' questions	<input checked="" type="checkbox"/>						
Answered questions appropriately	<input checked="" type="checkbox"/>						
Recognized and responded to instances when students weren't responsive / didn't understand	<input type="checkbox"/>						
Clarified points students found challenging	<input checked="" type="checkbox"/>						
Responded to students' unanticipated solutions / to students view point that differs from own	<input checked="" type="checkbox"/>						
Gave constructive feedback to student presentation	<input checked="" type="checkbox"/>						
Ensured an environment conducive to discussion and learning	<input checked="" type="checkbox"/>						
Made direct eye contact	<input checked="" type="checkbox"/>						

Students were very engaged

PART 3: Critical Thinking Skills (10%)

Asked probing questions	<input checked="" type="checkbox"/>						
Used problem solving examples	<input checked="" type="checkbox"/>						
Guided students towards application of material to the larger picture – in terms of syllabus / real life.	<input checked="" type="checkbox"/>						

PART 4: Rapport with Students (10%)

Responded appropriately to a range of student class behaviors	<input checked="" type="checkbox"/>						
Ensured that students interacted civilly/respectfully with each other	<input checked="" type="checkbox"/>						
Listened carefully and respectfully to students' questions	<input checked="" type="checkbox"/>						

Strengths Observed:

Good example of how this introductory Algebra class should be taught.

Suggestions for Improvements:

Summary - comment on the quality of instruction and concern for student learning provided by the individual under review:

Comments of instructor - to be given only on the FINAL PEER EVALUATION COMMITTEE SUMMARY REVIEW.

CULCULATIONS FOR COMMITTEE:

This REVISED version includes what was discussed in our last meeting, as per notes taken by Prof. Missouri & emailed by Prof. Ahmed. I have taken the liberty to assign the percentage I think makes sense for each section in more rounded numbers, as per importance.

The following, however, is the mathematical representation of the calculation based on the number of questions remaining – totaling in 220 points:

PART	POINTS	ACTUAL %	ROUNDED %
1	60	27.3	27
2	60	27.3	27
3	15	6.8	7
4	15	6.8	7
5	25	11.4	12
6	45 (LAST question is optional, therefore not calculated)	20.4	20
Total	220 points <i>215/215</i>	100% <i>100%</i>	100% <i>100%</i>