

Peer Evaluation - MJF<sup>1</sup>

Instructor: Jennifer Thomas Observer: J. M. Latta  
 Course CRN & Title: 27416 - Pub. Affairs Report Location/Time/Date: CBS 254 / 11/29/16 10:10  
 Number of Students Enrolled:      Number of Students in Attendance:     

SCALE: 1 = Inadequate 2 = Poor 3 = Average 4 = Good 5 = Excellent NA = Not Applicable

	NA	1	2	3	4	5	Comments
<b>PART 1: Content and Organization (30%)</b>							
Class started & ended on time						✓	
Presented overview of class content/objectives						✓	
Presented Context to syllabus						✓	Did excellent job of connecting class to objectives
Presented & defined key concepts; emphasized major ideas						✓	
Covered material presented in a thorough, organized fashion - well prepared						✓	
Material level appropriate to the course						✓	
Demonstrated command of the subject matter						✓	
Made efficient use of class time / Paced presentation effectively						✓	
Covered class content/objectives						✓	
Distinguished between major and minor issues						✓	
Recapitulated key points for the class						✓	
Related new ideas to already familiar ones						✓	

<sup>1</sup> This form seeks to be as qualitative in nature as possible - please utilize the opportunity to add comments whenever applicable.

**PART 2: Communication and Delivery Style (25%)**

NA 1 2 3 4 5

Spoke audibly and clearly							✓
Demonstrated ability to simplify complex subject matters & speak at students' level.							
Held students' interest							✓
Demonstrated enthusiasm							✓
Encouraged students' questions							✓
Answered questions appropriately							✓
Recognized and responded to instances when students weren't responsive / didn't understand							✓
Clarified points students found challenging							✓
Responded to students' unanticipated solutions / to students view point that differs from own							✓
Gave constructive feedback to student presentation							✓
Ensured an environment conducive to discussion and learning							✓
Made direct eye contact							✓

**PART 3: Critical Thinking Skills (10%)**

Asked probing questions						✓	
Used problem solving examples							✓
Guided students towards application of material to the larger picture – in terms of syllabus / real life.							✓

**PART 4: Rapport with Students (10%)**

Responded appropriately to a range of student class behaviors							✓
Ensured that students interacted civilly/respectfully with each other							✓
Listened carefully and respectfully to students' questions							✓



Strengths Observed:

Thomas had excellent rapport with students who demonstrated a grasp of the class objectives. She effectively used the reviewer-feedback mechanism as a technique to teach.

Suggestions for Improvements:

Summary - comment on the quality of instruction and concern for student learning provided by the individual under review:

The class session demonstrated a strong connection between the professional world of journalism and the academic community. This is a testament to the balance Thomas was able to achieve and pass on to her students.  
Great job!!

Comments of instructor - to be given only on the FINAL PEER EVALUATION COMMITTEE SUMMARY REVIEW.

CULCULATIONS FOR COMMITTEE:

This REVISED version includes what was discussed in our last meeting, as per notes taken by Prof. Missouri & emailed by Prof. Ahmed.

I have taken the liberty to assign the percentage I think makes sense for each section in more rounded numbers, as per importance.

The following, however, is the mathematical representation of the calculation based on the number of questions remaining – totaling in 220 points:

PART	POINTS	ACTUAL %	ROUNDED %
1	60	27.3	27
2	60	27.3	27
3	15	6.8	7
4	15	6.8	7
5	25	11.4	12
6	45 (LAST question is optional, therefore not calculated)	20.4	20
Total	220 points	100%	100%