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Invitation to Review for the Journal of Negro Education

J Journal of Negro Education <onbehalf@manuscriptcentral.com>

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Mon 1/22, 11:03 AM

Thomas, Jennifer C. 

JCT

22-Jan-2018

Dear Prof. Thomas:

Manuscript ID JNE18006 entitled "ROBERT K. MERTON, CHARLES S. JOHNSON AND OTHERS: WHITE SUPREMACY, AND THE SECOND AND THIRD GENERATIONS OF AMERICAN SOCIOLOGISTS" has been submitted to the Journal of Negro Education.

I invite you to review this manuscript. The abstract appears at the end of this letter. Please let me know as soon as possible if you will be able to accept my invitation to review. If you are unable to review at this time, I would appreciate you recommending another expert reviewer. You may e-mail me with your reply or click the appropriate link at the bottom of the page to automatically register your reply with our online manuscript submission and review system.

Once you accept my invitation to review this manuscript, you will be notified via e-mail about how to access ScholarOne Manuscripts, our online manuscript submission and review system. You will then have access to the manuscript and reviewer instructions in your Reviewer Center.

I realize that our expert reviewers greatly contribute to the high standards of the Journal, and I thank you for your present and/or future participation.

Sincerely,
Lenda P. Hill
Journal of Negro Education

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MANUSCRIPT DETAILS

TITLE: ROBERT K. MERTON, CHARLES S. JOHNSON AND OTHERS: WHITE SUPREMACY, AND THE SECOND AND THIRD GENERATIONS OF AMERICAN SOCIOLOGISTS

ABSTRACT: This paper contributes to the discussion of racial politics in the field of the history of American sociological thought, by exploring the roles that Robert K. Merton and other members of the third generation of American sociologists played in erasing the contributions of the second generation of sociologists, including the most prominent black sociologist, Charles S. Johnson. This paper shows how this occurred due to Johnson's racial status being perceived negatively, as well as other factors which contribute towards the construction of a post-World War II sociology rooted in white supremacy.

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