

Peer Evaluation - MJF¹

Instructor: Amundis Thomas

Observer: Henrici Bill Lane

Course CRN & Title: 18778 MJFC 460-01 / Nov 15th

Location/Time/Date: Tues. 11/29/16 Room 221 2:10-5pm

Number of Students Enrolled: _____

Number of Students in Attendance: _____

SCALE: 1 = Inadequate 2 = Poor 3 = Average 4 = Good 5 = Excellent NA = Not Applicable

	NA	1	2	3	4	5	Comments
PART 1: Content and Organization (30%)							
Class started & ended on time						✓	
Presented overview of class content/objectives						✓	
Presented Context to syllabus						✓	
Presented & defined key concepts; emphasized major ideas						✓	
Covered material presented in a thorough, organized fashion – well prepared						✓	
Material level appropriate to the course						✓	
Demonstrated command of the subject matter						✓	
Made efficient use of class time / Paced presentation effectively						✓	
Covered class content/objectives						✓	
Distinguished between major and minor issues						✓	
Recapitulated key points for the class						✓	
Related new ideas to already familiar ones						✓	

¹ This form seeks to be as qualitative in nature as possible – please utilize the opportunity to add comments whenever applicable.

PART 2: Communication and Delivery Style (25%)						
Spoke audibly and clearly						✓
Demonstrated ability to simplify complex subject matters & speak at students' level.						✓
Held students' interest						✓
Demonstrated enthusiasm						✓
Encouraged students' questions						✓
Answered questions appropriately						✓
Recognized and responded to instances when students weren't responsive / didn't understand						✓
Clarified points students found challenging						✓
Responded to students' unanticipated solutions / to students view point that differs from own	N/A					
Gave constructive feedback to student presentation						✓
Ensured an environment conducive to discussion and learning						✓
Made direct eye contact						✓
PART 3: Critical Thinking Skills (10%)						
Asked probing questions						✓
Used problem solving examples						✓
Guided students towards application of material to the larger picture – in terms of syllabus / real life.						✓
PART 4: Rapport with Students (10%)						
Responded appropriately to a range of student class behaviors						✓
Ensured that students interacted civilly/respectfully with each other						✓
Listened carefully and respectfully to students' questions						✓

PART 5: Teaching Methods (10%)						
Used student engagement techniques (e.g. discussion, small group work, active learning strategies, etc.) effectively.						✓
Incorporated technology (e.g. PowerPoint slides, course website, YouTube, blogs, videos, blackboard etc.) effectively, to enhance student learning.						✓
Used visuals materials effectively						✓
Fostered students' ability to workshop / research independently.						✓
Handouts given are clear and relevant						N/A
PART 6: Syllabus (15%)						Discuss effectiveness of design & evaluation method
Instructor's availability specified.						✓
Descriptive information provided.						✓
Course Description and Objectives clearly stated.						✓
Required Text and resources listed.						✓
Course Requirements clarified.						✓
Course Grading method stipulated.						✓
Attendance & Tardiness policies stated.						✓
HU Academic Integrity & Disability policies cited.						✓
Clear Topical / Course Outline specified.						✓
Other Issues						

Strengths Observed:

Well organized and clear mastery of topic. Good job of blending theory + practice
encouraging by form.

Suggestions for Improvements:

Summary - comment on the quality of instruction and concern for student learning provided by the individual under review:

Comments of instructor - to be given only on the FINAL PEER EVALUATION COMMITTEE SUMMARY REVIEW.

CULCULATIONS FOR COMMITTEE:

This REVISED version includes what was discussed in our last meeting, as per notes taken by Prof. Missouri & emailed by Prof. Ahmed.

I have taken the liberty to assign the percentage I think makes sense for each section in more rounded numbers, as per importance.

The following, however, is the mathematical representation of the calculation based on the number of questions remaining – totaling in 220 points:

PART	POINTS	ACTUAL %	ROUNDED %
1	60	27.3	27
2	68	27.3	27
3	15	6.8	7
4	15	6.8	7
5	25	11.4	12
6	40	20.4	20
Total	220 points	100%	100%